



Create Your Society

For this activity you will be working together in teams to create a society. Your society will be based upon certain criteria that are assigned to your area. Remember we are studying the elements of worldview so the things that will affect us are: Geography, Ideas and Knowledge, Contact with other groups. You will have **3 classes** for you and your group to develop a presentation to introduce your country's society to the rest of the world.

Learning Goals

SocS.4.1	Te ui pātai whaihua hei ārahi tūhuratanga whaitake Asking rich questions to guide worthy investigations I can: › ask a range of questions that support meaningful investigations into social issues and ideas.
SocS.4.2	Te whakaaro huatau Thinking conceptually I can: › make connections between concepts by exploring different contexts
SocS.4.4	Te whakaaro arohaehae mō ngā wā o mua Thinking critically about the past can: › construct a narrative of cause and effect that shows relationships between events. By comparing examples over time, I can identify continuity or changes in the relationships. I can recognise that others might interpret these relationships differently › make informed ethical judgements about people's actions in the past, basing them on historical evidence and taking account of the attitudes and values of the times, the challenges people faced, and the information available to them.

The Groups

<p><u>Group 1</u></p> <ul style="list-style-type: none"> • Geography: Island nation, lots of mountains • Contact with other groups: Limited • Ideas and knowledge: Scientific in nature 	<p><u>Group 2</u></p> <ul style="list-style-type: none"> • Geography: Landlocked; mostly farmland • Contact with other groups: Physical contact is very high, technological contact is low • Ideas and Knowledge: Religious based. Innovative with resources
<p><u>Group 3</u></p> <ul style="list-style-type: none"> • Geography: Access to farmland and ocean • Contact with other groups: Hostile to groups south. Friendly to groups North • Ideas and Knowledge: Mix of religion and scientific beliefs 	<p><u>Group 4</u></p> <ul style="list-style-type: none"> • Geography: Heavily forested with strong river system • Contact with other groups: Xenophobic (fear of outsiders) • Ideas and Knowledge: No technology
<p><u>Group 5</u></p> <ul style="list-style-type: none"> • Geography: Desert region with access to oceans • Contact with other groups: High through all means • Ideas and Knowledge: Hybrid combination of Scientific and Religion. Leader in innovation 	

Name: _____ Class: _____

Presentation Checklist

As this is an introductory project, this will be a formative assessment. You will be given feedback as a team. Remember the goal is to use the external worldviews that affect your society to try and create a society that is sustainable and show that you understand how the elements of worldview interact with each other.

<ul style="list-style-type: none"><input type="checkbox"/> We successfully were able to use all worldview elements provided to develop our society (geography, idea/knowledge, contact)<input type="checkbox"/> We discussed the culture of our society<input type="checkbox"/> We discussed how our society makes decision (government)<input type="checkbox"/> We discussed how our society has economic stability	<ul style="list-style-type: none"><input type="checkbox"/> We were able to answer questions concerning our society in a mature fashion<input type="checkbox"/> We managed to include everyone in the group in our presentation<input type="checkbox"/> We discussed how our society takes care of its citizens
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1. Were there any problems or disagreements in your group? How did you resolve these issues?

2. How did your group make the decisions it did? Was only one person in charge or do you feel the full group participated equally? What was your personal contribution to this challenge?

3. How did you group record your planning? Did you use a piece of paper or some form of electronics? Explain how your group shared your ideas with each other in the brainstorming process. Explain how this was an effective or ineffective strategy.
